

# **Network 9: Assessment, Evaluation, Testing and Measurement Minutes of the network meeting held on September 1, 2022**

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## **Introduction**

The background to the organisation and hosting of ECER 2022 in Yerevan has been indelibly and fundamentally influenced by the experience of the Covid-19 pandemic. In addition, after the successful ECER 2021, participants asked for more online participation options, which may open the conference to those who might not be in a position to join us in person. In response to this, ECER 2022 was held in two parts: ECER 2022, in person in Yerevan, Armenia, and ECER Plus online. The network meeting was held online via the Whova app/ Zoom. The network meeting was chaired by Monica Rosén, the Link Convenor of Network 9, in cooperation with her fellow co-convenors Eugenio Gonzalez, Sarah Howie, and Jana Straková, as well as her assistant, Erika Majoros. The meeting was attended by 16 colleagues. The agenda for the meeting comprised seven main topics.

## **Agenda of the meeting**

### **1. Network 9: Convenors and participation**

The chair, Monica Rosén, Link convenor of Network 9, opened the meeting and

introduced the co-convenors of the network. Monica Rosén then pointed out the modes of participation and communications in Network 9. She explained that the EERA constitution prevents a formal individual network membership (membership in EERA is through the national organizations of educational research). In Network 9 therefore a mailing list has been used as a central means of keeping in touch with those participating in the conference programme of the network, to distribute Calls and Announcements of relevance for the network programme and activities at ECER as well as for the network themes of Assessment, Evaluation, Testing and Measurement. Currently, 305 colleagues have signed up for the Network mailing list that was established in December 2019 as part of the EERA mailing list system. Monica Rosén invited those not yet on the list to join and to spread the word to further interested colleagues. Monica Rosén then pointed out that the second means of communication in Network 9 is the network website, which is mainly used for documentation purposes (e.g., for the Aims and Scope of the network, contact information of convenors, reports, acknowledgements, etc.). The network website is part of the EERA website, see <https://eera-ecer.de/networks/9-assessment-evaluation-testing-and-measurement>.

## **2. ECER 2022: Network 9 submissions overview**

Monica Rosén gave an overview of the submissions to Network 9 for ECER 2022. The conference programme consisted of 72 individual papers in 22 sessions, 1 joint symposium session (3 papers) with NW12, 1 joint panel discussion with NW12, 5 posters, and 2 research workshops. In addition, the programme also comprises the annual Network 9 Keynote as an invited contribution. Of the submitted proposals, the reviewers for Network 9 rejected 12% in 2022, which is a similar rate to the general ECER 2022 submissions across all networks (12%). The submissions to Network 9 for ECER 2022 (95 out of 5 were redirected) were higher than for the last ECER (134% of the 2021 initial submission numbers, i.e., 71). Monica Rosén then highlighted the countries of origin of the authors of the Network 9 submissions accepted for ECER 2021, which amounted to 33 countries, reflecting the international composition of conference presentations. Monica Rosén presented the topics of the joint symposium and the panel discussion. Falk Brese, who co-organised both of these shared his impression of both sessions with the participants as “productive discussions, which have contributed to extending the network”.

Monica Rosén expressed her delight on behalf of the network when announcing that professor Sarah Howie from Stellenbosch University (South Africa) would give an online keynote on the theme of "21<sup>st</sup> century assessment and examinations for

a complex, global world" and engage with the network members in a discussion on September 1 (in the session following the network meeting).

### **3. Acknowledgement of reviewers, chairpersons and discussants**

Network 9 is indebted to the colleagues who support the network by participating in the review process for the ECER conferences. On behalf of the convenors of Network 9, Monica Rosén cordially thanked all reviewers, chairpersons, and discussants for volunteering their time and expertise, and for contributing to the quality of the research presented and discussed in Network 9. The names of chairpersons and discussants are listed in the conference programme. To make the contribution of the reviewers visible as well, the names of the reviewers will be published after the conference with an acknowledgement on the website of Network 9 (see also the Appendix of these minutes). This list serves furthermore as a transparent account of the review procedure.

### **4. Network activities**

Monica Rosén presented the capacity-building activities of Network 9. Network 9 members continuously support the Emerging Researchers' Group (ERG) of EERA as reviewers of submissions and mentors of sessions at the Emerging Researchers' Conference. The ERG is looking for further colleagues from Network 9 to join their reviewer group. Monica Rosén shared the contact details of the ERG Link Convenor, Saneeya Qureshi (University of Liverpool, email: [saneeya.qureshi@gmail.com](mailto:saneeya.qureshi@gmail.com)). Colleagues from Network 9 who are interested in lending the ERG their expertise as reviewers are invited to write to Saneeya Qureshi to indicate their willingness to participate in the review for the Emerging Researchers' Conference 2023. As a further contribution of Network 9 to capacity building, Monica Rosén pointed out that a pre-conference workshop was organized in the context of ECER 2022: On August 23. Falk Brese (International Association for the Evaluation of Educational Achievement, Germany) held a workshop on "How to Analyze Students' Mathematics and Science Achievement". Furthermore, Plamen Mirazchiyski (International Educational Research and Evaluation Institute, Slovenia) will hold a research workshop on September 3 with the topic of "Analyzing Large-Scale Assessment and Survey Data with the RALSA R Package". Monica Rosén presented the research school "School of Quantitative Research Methods in Education" (QRM), which offers advanced method courses free of charge. A major part of the courses has been held online even before the pandemic with one meeting in person ([www.gu.se/en/qrm](http://www.gu.se/en/qrm)) to promote network building.

## **5. Preview on ECER 2023**

Monica Rosén gave a short preview of ECER 2023, which is planned to be held in Glasgow in August 2023 (submission starts: December 1, 2022; ends: January 31, 2023). Monica Rosén showed the planned conference dates, pointing out that in 2023, the Emerging Researchers' Conference is scheduled for August 21–22, Monday and Tuesday. ECER is planned for Tuesday through Friday (August 22–25). The theme of ECER 2023 is “The value of diversity in education and educational research”.

## **6. Succession and election of co-convenors**

Monica Rosén announced that the convenors group has nominated professor Trude Nilsen from Norway and professor Tobias C. Stubbe from Germany to be appointed as co-convenors of Network 9. The proposals were unanimously supported by all the convenors and network colleagues in attendance. Monica Rosén thanked them for their vote. Then she paid tribute to Tjeerd Plomp who passed away on September 17, 2021, at the age of 83. Tjeerd, emeritus professor at the University of Twente, was an honorary network member of network 9, in which leadership he participated for 12 years. His contribution to EERA was however much broader. He chaired the committee organizing the first ECER in 1992 at the University of Twente in the Netherlands, a conference combined with the annual conference of the Netherlands Educational Research Association. Thus, he is one of the founding fathers of ECER and EERA and until recently a loyal participant in the conferences. Many will remember him as a very friendly gentle person showing warm professional and personal interest in colleagues.

## **7. Any other business**

Falk Brese thanked the convenor group for their work in organizing the conference. Christoph Schneider pointed out that ECER 2023 is scheduled at the same time as the 20th Biennial EARLI Conference (August 22-26, Greece). It was recognized that this collision is unfortunate, and a request aimed at the EERA organizing committee was that steps should be taken in the future to avoid such collisions.

## **8. End of meeting**

The meeting is ended by thanking everybody for participating in the 2022 network meeting. The co-convenors of NW9 are looking forward to seeing everybody at ECER 2023 in Glasgow.

## **Appendix: List of reviewers in Network 9 for ECER 2022**

The network is indebted to a growing number of scholars who support the network by participating in the review process for the ECER conferences. The

Convenors of Network 9 would like to thank all reviewers listed below for volunteering their valuable time and expertise, and for contributing to the scientific quality of the research presented in Network 9.

- Rainer Alexandrowicz, University of Klagenfurt, Austria
- Radovan Antonijević, University of Belgrade, Serbia
- Johan Braeken, Centre for Educational Measurement, University of Oslo, Norway
- Gasper Cankar, National Examinations Centre, Slovenia
- Charalambos Y. Charalambous, University of Cyprus, Cyprus
- Kerstin Drossel, Paderborn University, Germany
- Gudrun Erickson, University of Gothenburg, Sweden
- Julia Gerick, TU Braunschweig, Germany
- Andrejs Geske, University of Latvia, Latvia
- Eugenio Gonzalez, Educational Testing Service, Center for Global Assessment, Princeton, United States
- Martin Goy, Institute for General Didactics and School Pedagogy, TU Dortmund University, Germany
- Jan-Eric Gustafsson, University of Gothenburg, Sweden
- Sabine Hoidn, University of St. Gallen, Switzerland
- Sarah Howie, Africa Centre for Scholarship, Stellenbosch University, South Africa
- Silvia Irimiea, University Babes-Bolyai, Romania
- Ursula Itzlinger-Bruneforth, Federal Institute for Quality Assurance in the Austrian School System, Austria
- Stefan Johansson, University of Gothenburg, Sweden
- Daniel Kasper, Hamburg University, Germany
- Alli Klapp, University of Gothenburg, Sweden
- Paulina Korsnakova, International Association for the Evaluation of Educational Achievement, Amsterdam, Netherlands
- Pekka Antero Kupari, University of Jyväskylä, Finland
- Sirkku Kupiainen, University of Helsinki, Finland
- Leonidas Kyriakides, University of Cyprus, Cyprus
- Michael O. Martin, TIMSS & PIRLS International Study Center, Boston College, United States
- Patricia Martinkova, Institute of Computer Science, Czech Academy of Sciences, Czech Republic
- Plamen Mirazchiyski, International Educational Research and Evaluation Institute, Slovenia
- Lucie Mottier Lopez, University of Geneva, Switzerland
- Ina V. S. Mullis, TIMSS & PIRLS International Study Center, Boston College,

## United States

- Trude Nilsen, University of Oslo, Norway
- Kari Nissinen, University of Jyväskylä, Finland
- Sonja Nonte, Osnabrück University, Germany
- Rolf Vegar Olsen, Centre for Educational Measurement, University of Oslo, Norway
- Antra Ozola, University of Latvia, Latvia
- Ramona Palos, West University of Timisoara, Romania
- Elena Papanastasiou, University of Nicosia, Cyprus
- Jelena Radišić, University of Oslo, Norway
- Maria Rasmusson, Uppsala University, Sweden
- Pasi Tapio Reinikainen, Finnish Education Institute, Finland
- Monica Rosén, University of Gothenburg, Sweden
- Leslie Rutkowski, Indiana University, United States of America
- Ronny Scherer, Centre for Educational Measurement, University of Oslo, Norway
- Wolfram Schulz, Australian Council for Educational Research, Germany
- Anabela Serrão, Centre for Research and Studies in Sociology, Lisbon University Institute, Portugal
- Isa Steinmann, Oslo Metropolitan University, Norway
- Jana Straková, Charles University in Prague, Czech Republic
- Rolf Strietholt, International Association for the Evaluation of Educational Achievement, Hamburg, Germany
- Sari Sulkunen, University of Jyväskylä, Finland
- Cecilia Thorsen, University West, Sweden
- Mario Vennemann, Paderborn University, Germany
- Kajsa Yang Hansen, University of Gothenburg, Sweden