Capacity Building Workshop in Bolzano, September 4 2018

NW23 at ECER 2018:
A look at submitting authors, national affiliations and themes

Are there underrepresented areas? Strategies for improvement?

1. Paper submissions

Paper submissions to NW23

Incl. rejected as well as withdrawn papers

- A little less than half the papers are written by only one person.
- Among the papers written by more than one person, approx. half only include one institution, and approx. three out of four involves only one country.

Number of authors	Count	Pct
Papers with just one author	70	48%
Papers with two authors	41	28%
Papers with three or more authors	34	23%
	145	100,00%

Number of institutions involved in papers with more than one author	Count	Pct
One institution involved	40	53%
Two institutions involved	22	29%
Three or more instistions involved	13	17%
	75	100%

Number of countries involved in papers with more than one author	Count	Pct
One country involved	57	76%
Two countries involved	13	17%
Three or more countries involved	5	7%
	75	100%

Countries represented, **submitted papers** to NW23
First/submitting authors only, incl withdrawals and rejections, N=145

1. UK (22)
2. Sweden (21)
3. Finland (13)
4. Australia (10)
5. Germany (9)
6. Belgium (7)
7. Norway (6)
8. Denmark (5), Greece (5) and Portugal (5)
9. France (4), Italy (4) and USA (4)

Countries represented, **submitted papers** to NW23
First/submitting authors only, incl withdrawals and rejections

ECER 2009 (N=128)	ECER 2012 (N=140)	ECER 2013 (N=122)
1) UK (26)	1) UK (29)	1) Sweden (35)
2) Sweden (17)	2) Sweden (19)	2) UK (16)
3) Denmark (11), Germany (11)	3) Australia (15)	3) Finland (9)
4) Finland (7)	4) Germany (13)	4) Australia (6), Germany (6), Denmark (6)
5) Australia (6)	5) Finland (7), Portugal (7) and Spain (7)	5) Portugal (5), Austria (5)

Back to 2018: Countries represented **to actually present papers** in NW23

First/submiting authors only, as of Aug 8, 2018, N=102

1. Sweden (17)
2. Finland (12)
3. UK (11)
4. Australia (6), Denmark (6), Germany (6) and Norway (6)
5. Greece (5)
6. Belgium (4)
7. Chile (3), Italy (3) and USA (3)

Two submissions or less: Iceland, New Zealand, Canada, Bulgaria, Hungary, Israel, Hong Kong, Lithuania, Austria, Portual, Brazil, China, Japan, Spain, Slovenia, Slovak Republic, South Korea and Poland (all 1)

Paper submissions to NW23: Country collaboration

Incl. rejected as well as withdrawn papers

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Three or more countries involved	5	7%
	75	100%

Paper submissions to NW 23: Countries most represented in cross-national cooperation

Papers with authors from two or more countries, N=18

1. Finland (4)
   UK (4)
2. Australia (3)
   Germany (3)
   Sweden (3)
3. Bulgaria (2)
   Italy (2)
   Norway (2)

Paper submissions to NW 23:
Patterns of cross-national cooperation

Papers with authors from two or more countries, N=18

"Northern European *and* Northern European" (incl. The Nordics, UK, Germany) (6)

"Northern European *and* another (non-Northern) European Country"(5)

"European *and* Non-European" (3) *plus* "Non-European *and* Non-European" (2)

"Central/Southern European *and* Central/Southern European" (2)

Paper submissions to NW 23: Themes in cross-national papers

(Papers with authors from two or more countries, N=18)

Cooperation	(shortened) title
"Northern European and Northern European" (6)	Exploring Curriculum Making and Design; A Comparison Of Refugee Education Policy And Practice; Brokerage Agencies and the Legitimation of Evidence-based Knowledge; Evidence Informed Education Policy and Practice; 21st Century Competencies, Digital Literacy
"Northern European and another (non-Northern) European Country"(5)	Roadmap to Policy-making in Pre-school Education in Turkey: Teacher Policies in Europe; Barriers to Participation of Adults in Lifelong Learning; Professional Underpinning for Learning Spaces development; Fighting social and educational exclusion
"European and Non-European" (3) plus Non-European and Non-European (2)	Gender divides in STEM career plans of adolescents; The Governance of Senior Executive Remuneration in Australian and UK universities; "I believe in the Finnish teacher!"; Using The Fear Of Exclusion For The Sake Of Inclusion; A Digital Curriculum
"Central/Southern Europe and Central/Southern Europe" (2)	Inclusions and exclusions in austerity regimes; Human Rights and Anti-Corruption Standards

2. Symposia

International collaboration a requirement:

"In order to guarantee a European/international perspective, at least three different countries/national perspectives must be represented within the papers presented in the symposium"

Symposium paper submissions, NW 23

Symposium papers (incl. withdrawn papers)

Number of authors	Count	Pct
Papers with one author	23	41%
Papers with two or more authors	33	59%
	56	100%

Number of countries involved in papers with more than one author	Count	Pct
One country involved	21	64%
Two or more countries involved	12	36%
	33	100%

Who presents in symposia?

First author country affiliation for symposium papers (N=56, incl. withdrawals):

1. Sweden (9)

2. Spain (7)

3. Finland (6) and UK (6)

4. Norway (3) and USA (3)

Two symposium submissions or less: Australia, Austria, Belgium, Bulgaria, Brazil, Cyprus, Denmark, Germany, Hungary, Italy, Iceland, the Netherlands and Portugal

Symposium paper collaboration, NW 23

Symposium papers (incl. withdrawn papers)

Number of authors	Count	Pct
Papers with one author	23	41%
Papers with two or more authors	33	59%
	56	100%

Number of countries involved in papers with more than one author	Count	Pct
One country involved	21	64%
Two or more countries involved	12	36%
	33	100%

Symposium papers NW 23:
Patterns of cross-national cooperation

(Papers with authors from two or more countries, N=12)

"Northern European *and* Northern European" (4)

"Northern European *and* another (non-Northern) European Country"(4)

"European *and* Non-European" (3) ***and*** Non-European *and* Non-European (1)

"Central/Southern Europe *and* Central/Southern Europe" (0)

Symposium paper submissions to NW 23: Themes in cross-national papers

(Papers with authors from two or more countries, N=12)

Patterns of cooperation	Themes
"Northern European and Northern European" (4)	Sexual diversity; assessment and texting: power and resistance; school leadership education in global and local spaces; assessment and qualtification in an historical perspective
"Northern European and another (non-Northern) European Country"(4)	Vulnerable youth and LLL; school schoice: governance and segregation; testing, accountability and policy developments (2)
"European and Non-European" (3) plus Non-European and Non-European (1)	LLL and European adult education governance; surriculum proceses and formations; policies of accoutability reform; global policy spread in the form of 'Teach for All'

Symposia 2018

- *Educational transitions*
- *Lifelong learning and work practice*
- *International organisations (OECD)*
- *Learning outcomes*
- *Test-based accountability*
- *School segregation*
- *Teach for all as a global policy*
- *Education policy and crises*

- Navigating Shifting Geographies of Lifelong Learning Policies (two part symposium)
- The European Education Space after the Economic Crisis
- Inside a Global Player: Looking at the OECD 'from within'
- Contextualizing Opportunities for Educational Transitions: A comparative analysis from Belgium, Spain, the U.S. and the U.K.
- Negotiating the Meanings of Learning Outcomes as a Policy and Pedagogic Device: Teacher education and professional identities across Europe
- Comparative Educational Knowledge and Knowledge Production: A technology of appearance (two part symposium)
- Globalizing Test-Based Accountabilities in Education: Policy transfer and re-contextualization dynamics (two part symposium)
- Examining Educational Change Within and Between National Policy Spaces Using Discursive Institutionalism
- Patterns of School Segregation in Europe and the US
- Work Practice and Vocational Perspectives in Public Education
- Teach for All in Europe and Beyond: Examining the emergence and impact of a globally-marketed education policy
- Unpacking Myths of the Nordic Success Story of Education in an Era of Multiple Crises